

**MODULE SPECIFICATION FORM**

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| Module Title: <i>Assessed Practice Learning Opportunity (100 Days)</i> | Level: 6 | Credit Value: 0 <b>(pass /Fail)</b> |
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| Module code: SOC624<br>(if known) | Cost Centre: GASW | JACS2 code*: L500 |
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*\*please contact Student Data Services for further guidance if necessary*

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| Semester(s) in which to be offered: 2 | With effect from: Sept 2012 |
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| Existing | Title of module being replaced (if any): N/A |
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| Originating Academic area: Social Work | Module Leader: Karen Roscoe |
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| Module duration (100 Days placement plus one pre placement teaching session (2 hours)) | Status: core/option/elective Core<br>(identify programme where appropriate): |
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| Percentage taught by Subjects other than originating Subject (please name other Subjects): | 0% |
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| Programme(s) in which to be offered:<br><br>BA (Hons) Social Work:<br>Qualified Status | Pre-requisites per programme (between levels): | Co-requisites per programme (within a level): |
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| Module Aims:<br>To give students the opportunity & support to demonstrate & improve competence in professional social work knowledge, values & skills through their application within a practice learning environment. |
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## Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Critically examine personal knowledge, values & skills within a practice setting.
2. Critically analyse own professional practice.
3. Critically analyse social work theory & practice.
4. Be confident & flexible in their use of problem solving skills.
5. Critically analyse the Code of Practice & the BASW Code of Ethics and apply them to practice.

Transferable/Key Skills and other attributes:

- Problem-solving skills - managing problem-solving activities, gathering information, analysis and synthesis, Intervention and evaluation
- Communication skills –
- Skills in working with others, establish effective working relations and partnerships with others
- Skills in personal and professional development – to organise and manage own practice, to reflect on effectiveness of interventions provided

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

-The practice component of the portfolio will be graded pass or fail.

Students are permitted two attempts only at the assessment

Learning and Teaching Strategies:

The teaching and learning strategies which this 100 days placement is based upon involves direct observed practice, records of practice (formative and summative assessment methods employed by the practice teacher), facilitating and engaging in successful supervision (with evidence), service user and practitioner testimonies and encouragement of critical reflection and application of formal knowledge.

Syllabus outline:

The student will undertake a practice learning opportunity within a Children & Families or Adult setting according to their sector of choice. The syllabus of practice teaching will reflect this & any additional practice learning opportunities available to the student.

## Bibliography

### Essential Reading:

Leigh, S., Gay, C., Jones, K. and Lomas, R. (2010), *Surviving Your Social Work Placement*. London: Palgrave Macmillan.

Schon, D. (1995), *The reflective practitioner: How professionals think in action*. Aldershot: Ashgate Arena.

### Recommended Reading:

Adams, R., Dominelli, L. And Payne, M. (eds) (2009), *Practicing Social Work in a Complex World, 2nd ed.* Hampshire: Palgrave Macmillan.

Adams, R., Dominelli, L. And Payne, M. (eds) (2009), *Critical Practice in Social Work, 2nd ed.* Hampshire: Palgrave Macmillan.

Clark, C. (2000), *Ethics in Social Work*. London: Palgrave.

Dominelli, L. (2002), *Anti-oppressive Social Work Theory & Practice*. London: Palgrave.

Martyn, H. (ed.) (2000), *Developing Reflective Practice*. Bristol: Policy Press.

Pease, B. & Fook, J. (1999), *Transforming Social Work Practice*. London: Routledge.

Shaw, I. and Lishman, J. (1999), *Evaluation & Social Work Practice*. London: Sage.

Watson, F., Burrows, H., and Player, C. (2002) *Integrating theory and practice in social work education*. London: Jessica Kingsley.